

GRADUATION EDITION

TOIKE OIKE



TOIKE OIKE, TOIKE OIKE, OLLUM TE CHOLLUM TE CHAY,
SCHOOL OF SCIENCE, SCHOOL OF SCIENCE, HURRAY, HURRAY, HURRAY.

Vol. XXXVI

Tuesday, March 6, 1945

No. 7

SPORTOIKE

As the School year comes to a close, with ever increasing speed, the sports scene also is quickly falling out. If all goes well, we may be able to set some sort of record for winning championships during the spring term. Already we have won the Senior and Junior Swimming meets, the Senior Assault, and the Gymnastic meet.

Looking into the play-off picture, let's start with basketball. Three of our teams, Senior School, Junior School and School III have won their group and any one of them looks good enough to win the championship.

As for baseball, every School Team made the play-offs with the exception of the teams in groups composed entirely of School Teams. Senior School looks likely to pick up the whole league behind Io's good right arm.

Leaving the gym and going down to the pool, we find two good water-polo teams ready to battle it out for top honours with the Seniors being given a slight edge. A championship here will give us a clean sweep of all water sports.

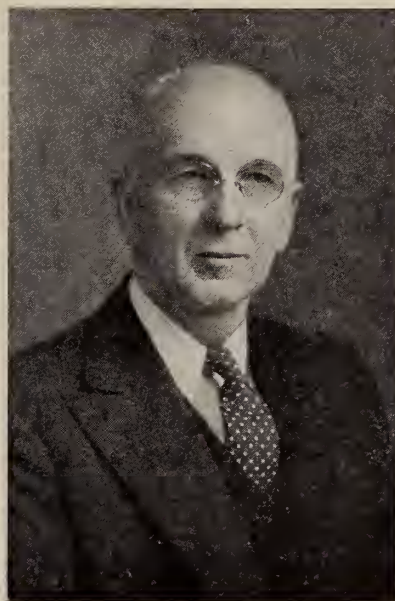
Up in the arena, we have Senior School and School III carrying our colours. Those III's came up with a five-bell display blanking Dents the other night by a score of 5-0, "Chunky" Moore turning in another shut-out. The Seniors will enter the finals slightly favoured to take the cup. With Jack Shand, Murray Walker, Ken Anderson, and Jim Boa from the Varsity Blues, they have a sparkling line-up.

The annual "S" Banquet will be held on Thursday, March 15th, at the Chez Paree Restaurant. Applications for the "S" are now available and anyone who considers himself eligible is invited to apply at the Engineering Store.

Yours for good sport,

DON GIBSON.

"Where did Jack get that black eye?"
"He mistook Asthma for Passion"



THE FINAL YEAR

No end of discussions in student circles have turned on the question as to which is the most significant year of an engineering course. Some hold that the year of beginning is the one that makes or mars a course; some contend that the second settles a young man firmly in the scientific saddle; others that the third year with its first liberal infusion of applied subjects is the beginning of professional insight; still others maintain that the climactic year of finish, with its pulling together of the loose strands of earlier education, is the one that more than any other determines the character of the student product.

I am disposed to agree with the last group. It is commonly conceded that the second term is the vital and significant term of any year, the term when early haziness and confusion is resolved, when real understanding of the subjects taught is attained. The same principle applies to the course as a whole. The concluding year is a time of pulling together, a time of general survey and re-orientation, with a larger and more balanced view than is possible to a freshman or even a junior. It is a time of consolidation of gains, of satisfaction in

(Continued on page 2)

PRESIDENT'S MESSAGE

Well, fellows, it's the home stretch of the last lap. Soon we shall be leaving School—some of us glad, others rather sorry—for wide fields to conquer. As the years go by I hope sincerely that each Schoolman will keep up his loyalty to the Alma Mater, as a graduate of Toronto University and also as a graduate of "School." All of us are eagerly anticipating convocation, the climax of our four years of university life. This ceremony will give us a great deal of satisfaction for it finishes off in a grand manner all that we have lived and worked for during the last four years.

On Tuesday night we celebrate at our Grad Ball, our last dance as undergraduates of School. We have had our ups and downs but I am sure that every man will be proud to boast that he graduated with the Class of 4T5.

I shall always feel greatly indebted to the members of the Engineering Society who elected me to the presidency. It has been a great honour. I shall always consider invaluable the associations that I have made and the experience that I have gained through this position. Do not forget the Society, for as Schoolmen, it is your duty to keep in contact with it through your permanent executive.

To the remaining men in the junior years, I wish the best of luck. You have elected for yourselves an excellent executive but remember that they alone cannot do everything. Co-operation is necessary, so get behind your executive and do your part. To the incoming executive, I should like to say, give Murray McCulloch your wholehearted co-operation and success is inevitable.

In conclusion, I wish to thank my executive and the various committees which assisted in carrying out the year's activities. You have made my job much easier and very pleasant.

Your president,

BOB MOORE.

She was only the censor's daughter
because she sure knew when to cut it out.

THE TOIKE OIKE

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EDITORIAL

Perhaps an article on "How to Pass Examinations" may seem a little out of place in a Graduation Edition but since it is the last time that Toike Oike will have the opportunity of offering any advice, it is being included. We believe it will raise your marks by from 10-20% especially if you are in the lower brackets.

The first requisite in successful examination writing is confidence in your ability to pass. This may seem obvious and perhaps rather ridiculous, but there are some students who go into their examinations *knowing* they are going to

fail, and of course, they do. This aforementioned confidence can be developed first of all by doing a little honest work (there is still time) and secondly by convincing yourself that you are not as stupid as you would like to think at times.

Having now fired yourself with a little confidence, the next problem is how to justify that confidence.

On entering the examination hall, find your place and put your slide-rule, pencils, erasers, watch (you should have a watch), etc., neatly on the desk. Then, and what you do in the next ten minutes may make the difference between a pass and a failure, *read over the examination carefully AT LEAST ONCE*. As you read you will see one or two questions which you will know how to answer right away. *These questions must be answered first*-because in doing so you will have gained so much more confidence in yourself, knowing that you will at least get *some* marks, that you will not be afraid to tackle the harder ones in an attempt to get part marks at least.

With respect to how much time should be spent on each question, a rough estimate can be had by dividing 150 minutes by the number of questions to be answered. If you find yourself exceeding this time limit by more than

10 minutes, you should leave the question for later. There is no point in being stubborn and spending an hour on a question for which there will only be about 20% of the marks allotted just because you feel that you can do it eventually.

By following these rules or some equivalent, your examination results should be much better. Good luck to you from Toike Oike! !

Dumb coed: Who's this guy action that everyone strips for?

THE FINAL YEAR (Continued from page 1)

having arrived thus far scholastically intact.

But it should not be forgotten that graduation is no time—if ever there were such—for self-satisfaction. Even Sir Isaac Newton, with his stupendous achievements largely behind him, admitted that

"To myself I seem to have been only a boy playing on the sea shore, and diverting myself in now and then finding a smoother pebble or a prettier shell than ordinary, whilst the great ocean of truth lay all undiscovered before me."

C. R. YOUNG,
Dean.

3T5 PRIZES

The Class of 3T5, Engineering, will make two awards each year, beginning with the Graduating Class of 1945, as a means of stimulating young Engineers' and Architects' activity in professional and community responsibilities.

AWARDS: **First prize - - - SIXTY DOLLARS (\$60.00)**
 Second Prize - - - FORTY DOLLARS (\$40.00)

Part of each amount will be given in BOOKS to be selected by the successful candidates and approved by the 3T5 Scholarship Committee.

ESSAY: To provide evidence of special interest and knowledge of this idea of the liberal and humanistic phases of Engineering and Architecture, each candidate will submit one ESSAY of about 1,500 words, based upon one of the three subjects following:

- (1) In what way can the Engineer or the Architect most effectively contribute to the social welfare of Canada?
 - (2) How best can the Engineer or the Architect serve the cultural interest of Canada?
 - (3) Can the Engineer or the Architect increase his service to Canada by becoming politically active?
- Each candidate will select a SHORT TITLE to express more specifically his choice of one of the items above.

CONDITIONS: Essays should be typed with double spacing on 8½" x 11" white paper. The Scholarship Committee reserves the right to publish the successful entries under the authors' names. The essays shall be delivered, flat, in a large envelope marked "3T5 ESSAY" to the Dean's office, not later than 5 p.m., March 19th, 1945. Name, address, telephone number and academic course shall be indicated on each entry.

PRESENTATIONS: Since the Class of 3T5 is interested in the progress of young Engineers and Architects, the successful candidates for these prizes will be invited to receive their book and cash prizes at one of the 3T5 Class Dinners, as soon as possible after the judging.

SCHOLARSHIP COMMITTEE: J. W. Powlesland, D. B. Bruce, John Layng.

These Prizes will be administered generally as part of the Program of the Engineering Alumni Scholarship Committee, University of Toronto.